

# Federal Programs Parent Consultation Meeting

May 21, 2021

CLOSED CAPTION IN SPANISH



# WELCOME PARENTS

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## ATTENDANCE:

Click on the attendance link in the “Q&A” box and indicate your first and last name and your child’s campus.



# 2020 – 2021 Title I Parent and Family Engagement Survey

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- Please complete the Parent and Family Engagement Survey at the end of the meeting today.
- We value your input!

# Parent Consultation Meeting Norms

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- Submit questions via the Q & A
- This presentation will not be recorded
- The following attachments for the Parent Consultation Meeting will be provided on the External Funding and Multilingual websites and may also be found in the Q&A.
  - PowerPoint Presentation – English and Spanish
  - Title, I Part C Family Survey– English, Spanish, Vietnamese, Arabic
  - 20-21 Title I District Parent and Family Engagement Policy English and Spanish

# Parent Consultation Meeting

## FAQ's

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- Please submit questions via the Q & A and all questions will be answered via the External Funding Website and the Multilingual Website the week of June 7, 2021.
- External Funding Website:  
<https://www.houstonisd.org/Page/31999>
- Multilingual Website:  
<https://www.houstonisd.org/Domain/8037>

# 2021-2022 ESSA Consolidated Federal Grant Application

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ESEA Section 8306(a)(7) and the ESSA Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted.

Houston ISD is estimating to submit the 2021-2022 ESSA Consolidated Federal Grant Application on Friday, June 25, 2021 for the following grants. Please [click here](#) to provide comments or feedback.

Grant Name	Grant Planning Amount
Title I, Part A	\$107,200,354
Title I, Part C	\$224,331
Title I, Part D	\$133,676
Title II, Part A	\$9,108,833
Title III, Part A – ELA	\$6,520,550
Title III, Part A – Immigrant	\$1,500,000
Title IV, Part A	\$7,449,704

# Title I, Part A Parent and Family Engagement Website

HISD



About Us

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Students & Parents

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Careers

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## EXTERNAL FUNDING

[Home](#)

[Titles I, II & IV, Part A](#)

[ESSER I, ESSER II & ESSER III](#)

[Parent and Family Engagement](#)

[AYP School Choice](#)

[Employee Content](#)



Welcome parents! Title I, Part A Parent and Family Engagement affords parents meaningful opportunities to participate in their children's education. Title I resources support activities of the district's **Family and Community Engagement Department (FACE)** in building capacity for effective parental involvement, which includes training parents how to work with their children to improve academically and training to improve their own literacy and parenting skills. For additional information, contact Tiffany Green at 713-556-6928 or email [tgreen9@houstonisd.org](mailto:tgreen9@houstonisd.org).

### Public Comments on the ESSA Consolidated Federal Grant Application

ESEA Section 8306(a)(7) and the ESSA Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA. Houston ISD is estimating to submit the 2021-2022 ESSA Consolidated Federal Grant Application on Friday, June 25, 2021 for the following grants listed below.

The public comment period is from May 21, 2021 to June 10, 2021. *To make public comments on the ESSA Application, click on the link: [Public Comments on the ESSA Application](#).*

**Public Comments on the ESSA Consolidated Federal Grant Application 2021-2022**

### Annual Federal Programs Parent Consultation Meeting

[2020-2021 Parent Consultation Meeting Agenda](#)

[2020-2021 Parent Consultation Meeting Agenda - Spanish](#)

[Title I Part A Program Annual Meeting - English](#)

[Title I Part A Program Annual Meeting - Spanish](#)

[2020-2021 District Title I-A Parent and Family Engagement Policy -English](#)

[2020-2021 District Title I-A Parent and Family Engagement Policy -Spanish](#)

[2020-2021 District Title I-A Parent and Family Engagement Policy -Vietnamese](#)

[2020-2021 Family Survey - English](#)

[2020-2021 Family Survey - Spanish](#)

[2020-2021 Family Survey - Arabic](#)

[2020-2021 Family Survey - Vietnamese](#)

[Region 16 - Parental Involvement Resources and Links](#)

[Statewide Title I Parent and Family Engagement Initiative](#)

[The Parent and Family Engagement Connection Newsletters](#)

# ARP Act ESSER III

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- The intent and purpose of the ARP Act ESSER III education funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus on students.
- Houston ISD's ARP Act ESSER III allocation is \$804,456,215. These funds are additional to Houston ISD for Houston ISD to use to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools. Houston ISD will utilize its ARP Act ESSER III funds to address issues that have risen due to the COVID-19 pandemic.
- Houston ISD is required, by statute, to set aside 20% of their total allocation, in the amount of \$160,891,243, to address learning loss.
- Houston ISD is in the process of developing two plans: Use of Funds Plan and Return to In-Person Instruction and Continuity of Services Plan.

# ARP Act ESSER III (continued)

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- Houston ISD has a survey that is closing today, Friday, May 21, 2021, to receive community input on these two plans.
- Here are the links to the survey in English, Spanish, and Vietnamese:  
[English](#), [Spanish](#), and [Vietnamese](#).
- Parents and community members can also call the HISD @ H.O.M.E Hotline at 713-556-INFO (4636) to complete survey through Friday, May 21, 2021.

**Title I, Part A—  
Improving Basic Programs  
Parent Consultation Meeting  
May 21, 2021**



# Purpose

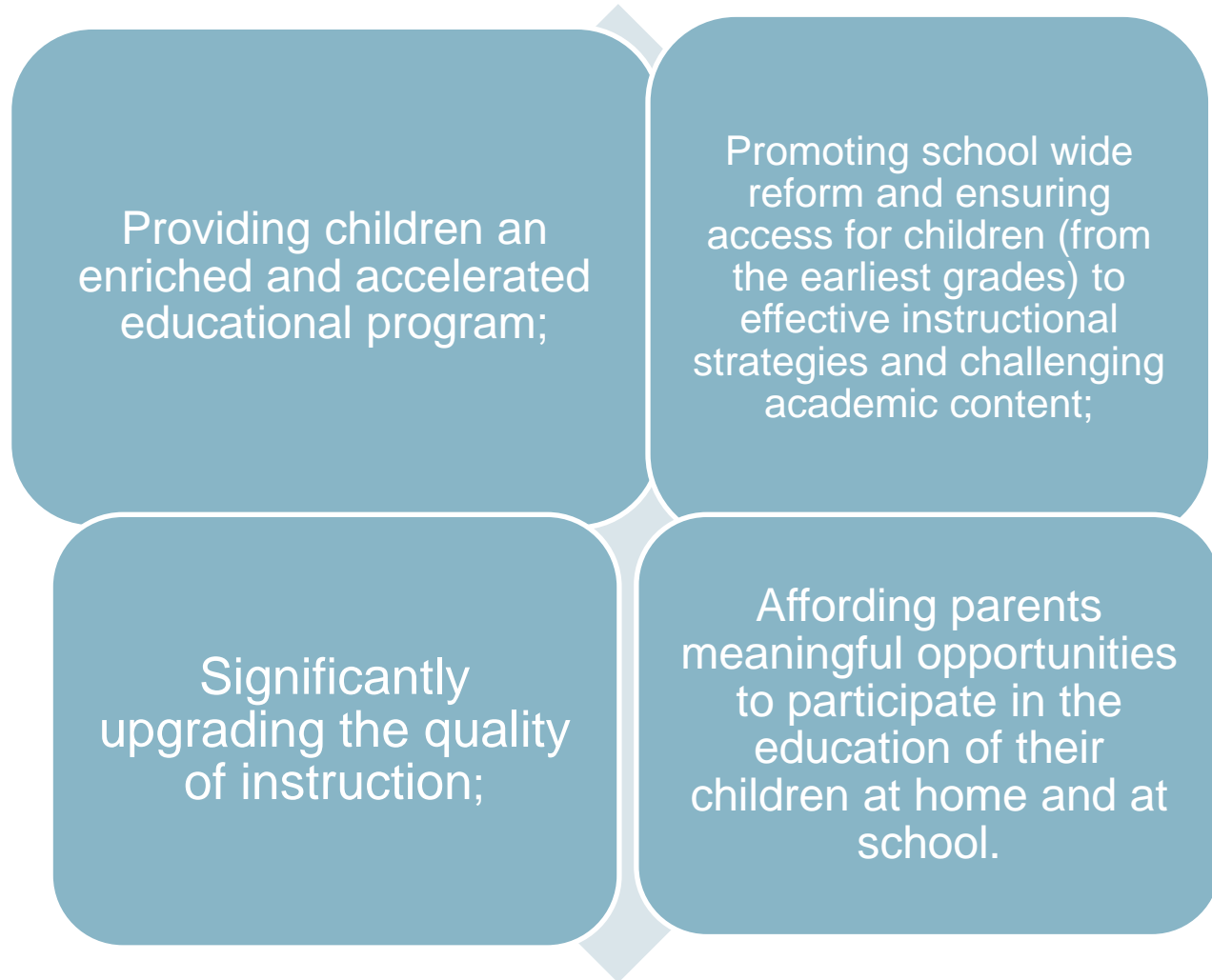
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**The Houston Independent School District is required to consult annually with parents in the design, planning, and implementation of its Federal Programs.**

Each year the Houston Independent School District (HISD) submits a consolidated application for entitlement funds to the Texas Education Agency (TEA) under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015, which provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.

## Purpose of Title I, Part A Program



# Title I Eligibility



Campuses with an economically disadvantaged percentage of 40–100% are considered “**school-wide**” campuses.



Campuses with an economically disadvantaged percentage of 35–39% are considered a “**targeted assistance**” campus.



Campuses with an economically disadvantaged percentage below 35% are **not eligible** for Title I.

# School-wide Campus

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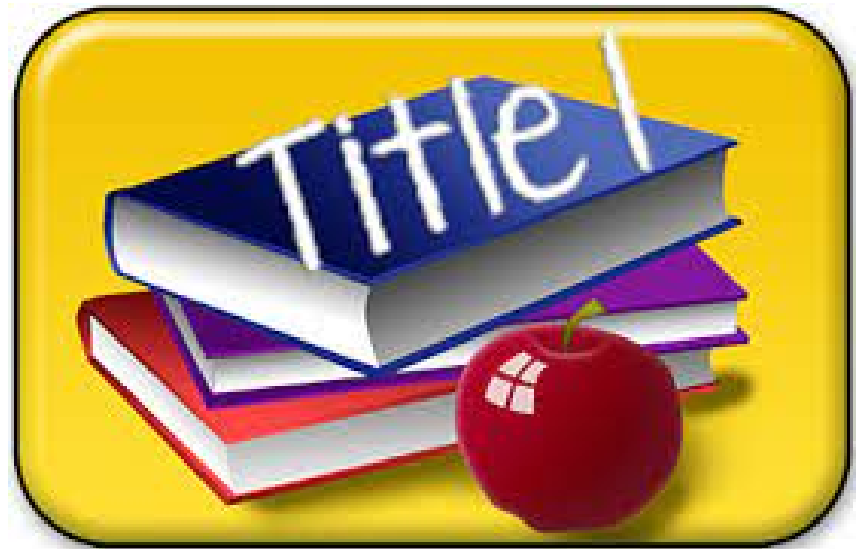
- **All** students enrolled in a **school-wide** campus are eligible for Title I, Part A, services.
- There are 3 required elements of a School-wide Program and a Targeted Assistance Program:
  1. Comprehensive Needs Assessment
  2. Campus Improvement Plan Requirement
  3. Strategies to Increase Parent and Family Engagement



# Use of Funds

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- Campuses may use Title I, Part A, funds only for activities that are designed and implemented to meet the educational needs of economically disadvantaged students. Activities may include, but are not limited to:
  - Instructional materials and equipment
  - Employment of special instructional personnel, school counselors, and other pupil-services personnel



# Use of Funds (cont.)



- Employment and training of instructional aides
  - Training of teachers, librarians, and other instructional and pupil-services personnel
  - Parent and Family Engagement activities
  - Planning for and evaluation of Title I, Part A, activities and projects
- 
- Programs purchased with Title I, Part A, funds must be **scientifically research based**, and these funds must be used to **supplement, not supplant** local or state funds.

# Parent and Family Engagement

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- Parent and Family engagement is a shared responsibility in which schools are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Parent and Family engagement is continuous across a child's life and entails enduring commitment but changing parent roles as children mature into young adulthood.
- Effective parent and family engagement cuts across and reinforces learning in the multiple settings where children learn- at home, in prekindergarten programs, in school, in after school programs, in faith-based institutions, and in the community.



# Parent and Family Engagement: Parent Notifications

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Parents Right to  
Know Notification

Title I Program  
Status Notification

School-Parent  
Compact

Parent and Family  
Engagement Policy  
(District & Campus)

Description and  
Explanation of the  
Curriculum

Description and  
Explanation of the  
Academic  
Assessments

Promotion  
Standards  
(Distributed by  
HISD)

Federal School  
Report Card

The Annual  
Evaluation of the  
Title I, Part A Parent  
and Family  
Engagement Policy

# Parent and Family Engagement : Parents' Right-To-Know

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- Provide parents upon request information regarding the professional qualifications of the student's classroom teachers and paraprofessionals.
- In accordance with Every Student Succeeds Act (ESSA)/ PARENTS' RIGHT-TO-KNOW, this is a notification from the campus to every parent of a student in a Title I school that you have the right to request and receive in a timely manner: a) information regarding the professional qualifications of your student's classroom teachers and/or paraprofessionals.
- Notification and information to parents must be in an understandable and uniform format and provided in a language that the parents can understand.

# Parents Right To Know

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HOUSTON INDEPENDENT SCHOOL DISTRICT  
**TITLE I, PART A, PARENT & FAMILY ENGAGEMENT PROGRAM**



Date: \_\_\_\_\_

TO: Parents of Students Attending \_\_\_\_\_

SUBJECT: **TITLE I TEACHER AND PARAPROFESSIONAL QUALIFICATIONS**

As a parent of a student attending \_\_\_\_\_, you have the right to know the professional qualifications of your child's classroom teacher(s), and federal law requires the Houston Independent School District (HISD) to provide this information to you in a timely manner, if you request it. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- The teacher's certification in Texas for the grades and subjects he or she teaches.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- The teacher's certification status, such as emergency or provisional status because of special circumstances.
- Paraprofessionals' (teacher aides) qualifications if they provide services to your child.

If you would like to receive any of this information, please contact \_\_\_\_\_ at \_\_\_\_\_ for the Title I contact person at your campus.

# Parent and Family Engagement :

## Title I Program Status

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- The Annual Title I notification should be sent home to all parents of participating children at a Title I campus informing parents that they have a right to be involved in their child's education.
- Identification of the Title I Campus Contact Person or other designee that can assist with parents' concerns.

# Title I Status Notification

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HOUSTON INDEPENDENT SCHOOL DISTRICT  
**TITLE I, PART A, PARENT AND FAMILY ENGAGEMENT PROGRAM**



Insert school's name and address here

Insert date on or before October 9, 2020.

TO: Parents of Students Attending Insert school name

SUBJECT: **2020–2021 TITLE I STATUS NOTIFICATION**

This is to inform you that Insert school name is a schoolwide Title I, Part A campus, and as a parent, you have the right to be involved in the planning, review, and improvement of the Title I program.

Title I, Part A, is a federally funded program that provides resources and opportunities to improve the academic achievement of economically disadvantaged students. Title I ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education based on the Texas Essential Knowledge and Skills (TEKS) and reach, at a minimum, proficiency on the State of Texas Assessments of Academic Readiness (STAAR).

# Title I Parent Notifications

## Developed with Parents

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- School-Parent Compact
- Parent and Family Engagement Policy

*School-Parent Compacts*



**Parent and Family**  
***Engagement*** **Policy**

# Parent and Family Engagement : School-Parent Compact

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- Notify parents about the **School-Parent Compact** that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.
- **School-Parent Compact** should be posted to the campus' website.

# Parent and Family Engagement :



## Description and Explanation of the Curriculum

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Each school must notify and provide to parents a description and explanation of the curriculum that is used at the local campus.

### Parent & Family Engagement



# Description and Explanation of the Curriculum

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HOUSTON INDEPENDENT SCHOOL DISTRICT

## TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



DATE: \_\_\_\_\_

TO: Parents of Students Attending \_\_\_\_\_

SUBJECT: Explanation of HISD Curriculum

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the curriculum in use at the campus. The State Board of Education adopted the Texas Essential Knowledge and Skills (TEKS) as the official K–12 curriculum for all Texas schools. The TEKS identifies what students should know and be able to do at every grade level and in every course in the foundation and enrichment subjects as they move successfully through schools. These learning standards will help ensure that all students can meet the following challenges of the 21st Century:

- Each student must become a more effective reader.
- Each student will have to know and apply more complex mathematics.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry, and physics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.



# Description and Explanation of the Assessment

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HOUSTON INDEPENDENT SCHOOL DISTRICT

## TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



Date: \_\_\_\_\_

TO: Parents of Students Attending \_\_\_\_\_

SUBJECT: **Explanation and Description of Assessments**

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the forms of academic assessment used to measure student progress. Below are various assessments that HISD and its schools use throughout the year. In addition, local assessments that are used at \_\_\_\_\_ to measure student progress are also included at the end of this letter.

In the Spring of 2012, the State of Texas Assessments of Academic Readiness (STAAR™) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program at grades 3–8 will assess the same subjects and grades that were previously assessed on TAKS. At the high school level, however, grade-specific assessments will be replaced with 5 end-of-course (EOC) assessments: Algebra I, Biology, English I, English II, and U.S. History.

The Texas Assessment of Knowledge and Skills (TAKS) assessments will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue the following options to receive a Texas high school diploma.

# Parent and Family Engagement : Promotion Standards

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Each school must  
notify and provide to  
parents the  
Promotion Standards  
created by HISD.



# Parent and Family Engagement: Federal Report Card

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- Notify parents about the Federal Report Card and its information regarding student academic achievement, school improvement status, and teacher quality.
- Federal Report Card should be posted on the school's website.



# Federal Report Card

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## Parent Notification – Federal Report Card

Dear Parent:

\_\_\_\_\_ is sharing this information about the district and your child's campus with you as part of its obligations under the federal Every Student Succeeds Act of 2015 (ESSA).

Federal Report Cards for the state, the district, and each of the district's campuses are now available on the Texas Education Agency's website at: [https://tea.texas.gov/Finance\\_and\\_Grants/Grants/Federal\\_Report\\_Card/](https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Report_Card/).

Information on these report cards includes:

### Part (i): General Description of the Texas State Accountability System

- (I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III) the indicators used to meaningfully differentiate all public schools in the State;
- (IV) the State's system for meaningfully differentiating all public schools in the State, including—
  - (aa) the specific weight of the indicators in such differentiation;
  - (bb) the methodology by which the State differentiates all such schools;
  - (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd) the methodology by which the State identifies a school for comprehensive support and improvement;
- (V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

# Parent and Family Engagement : The Annual Title I, Part A Program Evaluation

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The Annual Evaluation of the Title I, Part A Parent and Family Engagement Program should be sent home to all parents of participating children for input on the effectiveness of the Parent and Family Engagement Program in improving the academic quality of the Title I campus.



# Contact Information

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**Pamela Evans, Director**

**Tiffany Green, Grants Administrator**

**Department of External Funding**

**Phone: 713-556-6928**

**Fax: 713-556-6946**

# Title I, Part C Overview Parent Consultation Meeting Houston ISD Multilingual Programs

*May 21, 2021*

David Glaesemann

[dglaesem@houstonisd.org](mailto:dglaesem@houstonisd.org)

Manager, Migrant Program

713-556-7288



# What is the Migrant Education Program (MEP)

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Federal-funded  
program  
Title I, Part C

Provides additional  
resources to local  
education agencies to  
provide supplemental  
services to migrant  
children



Conducts identification  
and recruitment of  
potential migrant  
students



# Who is a Migrant Student?

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A migrant student is any child under the age of 22 lacking a U.S. issued high school diploma or Certificate of High School Equivalency whose parent/guardian/spouse **works in the fishing or agricultural industry** and has crossed school district lines within the previous 36 months for the purpose of engaging in temporary or seasonal employment.

# Identification Process

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- Houston ISD assists the state in identifying students who may qualify for the Migrant Education Program by using the ***Family Survey***.
- At the beginning of the school year, campuses include a copy of the Family Survey with their enrollment packet and to new students enrolled throughout the school year.

# Identification & Recruitment: Family Survey

## HOUSTON INDEPENDENT SCHOOL DISTRICT

### FAMILY SURVEY

<b>STUDENT NAME:</b>	<b>DATE OF BIRTH:</b>
<b>CAMPUS NAME:</b>	<b>GRADE LEVEL:</b>

Dear Parent/Guardian:

The Houston Independent School District is assisting the state of Texas to identify students who may qualify for the Migrant Education Program to receive additional services. **The information provided below will be kept confidential.**

Please answer the following questions and return this form to your child's school.

1. Have you or anyone in your household moved within the last 3 years from one school district to another in Texas or within the United States?









**YES** ☐ (Continue to question 2)

**NO** ☐ (Stop here and return survey to your child's school)

2. Were any of these moves made to find temporary/seasonal work in agriculture or fishing? (e.g., field work, canneries, dairy work, meat processing, etc.)

**YES** ☐ (Please check all that apply below)

**NO** ☐ (Stop here and return survey to your child's school)

 Fruit, vegetables, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards <input type="checkbox"/>	 Dairy farm <input type="checkbox"/>	 Fishery <input type="checkbox"/>	 Cannery <input type="checkbox"/>
 Poultry farm <input type="checkbox"/>	 Plant nursery, orchard, tree growing or harvesting <input type="checkbox"/>	 Slaughterhouse <input type="checkbox"/>	 Other similar work, please explain: <input type="checkbox"/>

If you answered "yes" to the questions above, an education representative will contact you to provide additional information. Please complete the following information:

Parent/Guardian Name	Home Address	Telephone Number

— FOR SCHOOL USE ONLY —  
PLEASE SUBMIT THIS INFORMATION AND FORMS AT

<https://form.jotform.com/200085674857156>

MIGRANT EDUCATION PROGRAM

4400 W. 18<sup>th</sup> Street, Route 1 | Houston, TX 77092 | 713-556-7288  
HISD Multilingual Programs | 713-556-0980 Fax | January 2020

# Identification Process

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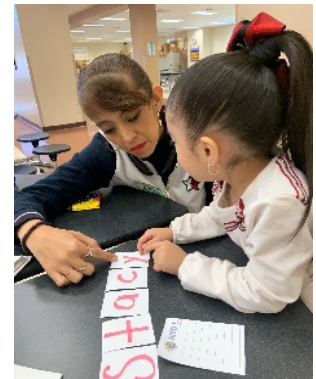
To complete the survey, parents/guardians answer “yes” or “no” to two qualifying questions (as seen below):

1. Have you or anyone in your household moved any time during the last three years from one school district to another in Texas or within the United States?
2. Were any of these moves made to find temporary/seasonal work in agricultural or fishing?

# Supplemental Services

(Dependent on Availability of Funds)

- Uniform clothing vouchers
- School supplies
- Parent meetings
- Medical, legal, counseling referrals
- Advocacy support
- Home visits
- Pre-literacy classes for 3 and 4-year old migratory students and their parents participating in the “A Bright Beginning” program



# Supplemental Services (Cont.)

(Dependent on Availability of Funds)

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- Monitoring of academic achievement per grading cycle and communication of status to parents
- Tutorials for at-risk migrant students
- Collaboration with campus personnel to identify and implement intervention approaches to meet migrant students' needs
- Dropout recovery efforts



# Supplemental Services (Cont.)

(Dependent on Availability of Funds)

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- Credit recovery opportunities
- College tours
- College workshops
- FAFSA – TASFA application support
- Migrant scholarship support
- College application support
- Summer enrichment opportunities



# Parent Advisory Committee (PAC)

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- Parental involvement builds capacity to improve student academic achievement.
- Parental involvement enables parents to have informed conversations with MEP and school staff.
- Through parental involvement, parents are more likely to become advocates and supporters of the MEP because they have a personal stake in its success.



2020-2021

# Migrant Parent Advisory Committee

PAC President  
Silvia Castillo



PAC Vice-President  
Monica Lucio

PAC Secretary  
Saturnino Hernandez

# HISD Contacts

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Isela Anaya, Migrant Recruiter  
[ranaya@houstonisd.org](mailto:ranaya@houstonisd.org)

Elizabeth Rodriguez, Migrant Recruiter  
[erodri17@houstonisd.org](mailto:erodri17@houstonisd.org)

Irasema Gonzalez, Admin. Asst.  
[igonzal2@houstonisd.org](mailto:igonzal2@houstonisd.org)

Patricia Sanchez, Senior Manager, Compliance  
[psanche5@houstonisd.org](mailto:psanche5@houstonisd.org)

David Glaesemann, Manager, Migrant Program  
[dglaesem@houstonisd.org](mailto:dglaesem@houstonisd.org)

**713-556-7288**  
**Office**

**713-556-6980**  
**Fax**

**TITLE II, PART A –  
Supporting Effective Instruction  
Consultation Meeting  
May 21, 2021**



# What is the purpose of the Title II, Part A Program?

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The purpose of Title II, Part A—Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders Program is to provide grants to State educational agencies and subgrants to local educational agencies to:

- Increase student achievement consistent with the challenging State academic standards;
- Improve the quality and effectiveness of teachers, principals, and other school leaders;
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

# Title II, Part A Implementation

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To ensure a successful professional development program; professional development must include, but is not limited to, activities that:

1. Improve and increase teachers' knowledge of academic subjects;
2. Give teachers, principals, and other school leaders the knowledge and skills to help students meet challenging Texas academic standards;
3. Improve classroom management skills;
4. Are sustained, intensive, collaborative, job embedded, data-driven, personalized ,and classroom-focused;
5. Advance teachers' understanding of effective instructional strategies that are evidence-based; and
6. Are developed with extensive participation of teachers, principals, other school leaders, administrators, and parents

# Use of Funds

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Houston ISD's Title II, Part A funds are centralized in the district. These funds must supplement and may not supplant existing state-mandated programs.

- These funds are used to:
  - Prepare, train, and recruit high-quality teachers, principals, or other school leaders;
  - Provide professional development to target specialized content subject areas based on the District's and individual campuses' needs assessment;
  - Provide one-on-one coaching to teachers, principals, and other school leaders;

# Use of Funds (continued)

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- Provide mentoring programs;
- Leadership development;
- Assist teachers in meeting the guidelines to become effective teachers;
- Recruitment and retention to attract and retain effective teachers;
- Recruitment and selection to effectively recruit, select, and onboard high-quality teachers; and
- Certification compliance and alternative certification to verify teachers', principals', and other school leaders' certifications with TEA

# Contact Information

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**Pamela Evans, Director**

**Ryan Blodgett, Grants Administrator**

**Department of External Funding**

**Phone: 713-556-6928**

**Fax: 713-556-6946**

## Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act

### Parent Consultation Meeting

Multilingual Programs Department  
Patricia Sanchez  
[psanche5@houstonisd.org](mailto:psanche5@houstonisd.org)  
Senior Manager, Compliance  
713 556-6961



# English Learners are...

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Students who are not proficient in understanding, speaking, reading and writing the English language and whose limited English proficiency may deny them the opportunity to learn successfully in classrooms where the language of instruction is English.

# English Learners in HISD

## 2020-2021

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**64,557**  
**33%**

# Title III, Part A

## ESSA Requirements

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The Title III funds that the district receives must be used:

- to increase the English language proficiency and academic achievement of English learners
- to provide effective professional development to classroom teachers, principals, school leaders, and district administrators
- to provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which include parent, family, and community engagement activities

# To Fulfill ESSA Requirements...

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- English learners are identified based on criteria established by the state
- Bilingual education and ESL programs are provided as integral parts of the general education program
- Effective professional development is provided to teachers, principals, school leaders, and central office administrators
- Central and campus-based parent, family, and community engagement activities are offered throughout the year.

# Supplemental Resources and Services Include...

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- Professional Development for educators and administrators
- Coaching teachers who work with ELs by Program Specialists
- Programming guidance and support to school administrators
- District-wide parent, family, and community activities
- English language development resources specially designed for English learners and immigrant students

# Supplemental Resources and Services Include...cont.

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- STEM Enrichment Program for Newcomers
- Summer school tuition vouchers for credit accrual
- Supplemental curriculum writing
- Parent Guides in numerous languages
- Parent and student outreach services for refugee/asylee students and parents
- Supplemental tutoring support for newcomers

# HISD Contacts

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- Anna White, Executive Director of Multilingual Programs  
[awhite2@houstonisd.org](mailto:awhite2@houstonisd.org)
- Patricia Sanchez, Senior Manager, Compliance  
[psanche5@houstonisd.org](mailto:psanche5@houstonisd.org)

**Multilingual Programs Department**  
**713-556-6961**

**Title IV, Part A Overview**  
**Parent Consultation Meeting**  
Student Support and Academic Enrichment  
Grant Program (SSAE)



# Title IV, PART A

Purpose	Purpose: Title IV, Part A
Improve	Improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to--
Provide	provide access to, and opportunities for, a well-rounded education for all students
Improve	improve school conditions for student learning in order to create a healthy and safe school environment; and
Improve	Improve access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

# Title IV, Part A – Well-Rounded Education

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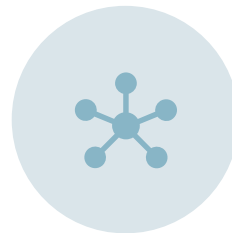
Use music and the arts to support student success



Provide college and career guidance/counseling



Improve student engagement and instruction in STEM



Integrate multiple disciplines

# Title IV, Part A – Healthy and Safe Schools

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Foster safe, healthy, and drug-free environments



Promote involvement of parents



Provide drug and violence prevention activities, including PD and mental health activities



Prevent bullying and harassment

# Title IV, Part A – Effective Use of Technology

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Improve the use of technology to increase academic achievement, academic growth, and digital literacy of all students



Build technological capacity and infrastructure



Implement strategies to deliver rigorous academic courses and content



Provide professional development in the use of technology

# Contact Information

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Pamela Evans, Director

Candice Lewis, Grants Administrator

Department of External Funding

Phone: 713-556-6928

Fax: 713-556-6946

# 2020 – 2021 Title I Parent and Family Engagement Survey

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- Please complete the Parent and Family Engagement Survey **TODAY**.
- We value your input!

# 2020 – 2021 Title I Parent and Family Engagement Survey

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The purpose of this annual survey is to see how well your child's school partners with you and encourages your family's engagement in your child's education. The survey should take approximately 10 minutes to complete. Your feedback is anonymous. **For your voice to be heard, you must complete this survey on or before June 11, 2021 for your child's school.** If you have more than one child, please complete a survey for each school your children currently attend. **If you have more than one child at a specific school, you need only complete one survey for that school.** *If you need assistance in completing this survey, please reach out to the Title I campus contact person at your child's school.*

English Version:

[https://www.surveymonkey.com/r/PFE2021\\_English](https://www.surveymonkey.com/r/PFE2021_English)

Spanish Version:

[https://www.surveymonkey.com/r/PFE2021\\_Spanish](https://www.surveymonkey.com/r/PFE2021_Spanish)

Vietnamese version:

[https://www.surveymonkey.com/r/PFE2021\\_Vietnamese](https://www.surveymonkey.com/r/PFE2021_Vietnamese)

# Review and Revise the 2020 - 2021 District Parent and Family Engagement Policy

- Submit feedback via the Department of External Funding Website:  
[Ext.funding@houstonisd.org](mailto:Ext.funding@houstonisd.org).

## HOUSTON INDEPENDENT SCHOOL DISTRICT

### 2020 – 2021 TITLE I, PART A PARENT AND FAMILY ENGAGEMENT POLICY

Houston Independent School District (HISD) will implement the following Every Student Succeeds Act requirements:

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all of its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the district's written Parent and Family Engagement Policy. The district will incorporate this policy into the district's plan.
3. Provide technical assistance for all of its Title I, Part A schools to develop jointly with parents the school's written Parent and Family Engagement Policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
7. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
8. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
9. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.

# Thank You Parents!

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**PARENTS, THANK  
YOU FOR BEING THE  
BEST TEACHER  
FOR YOUR CHILD!**